Dear Society for Marine Mammalogy Leadership,

Please find enclosed a petition asking the Society to take a leadership role in eliminating the reliance on unpaid work in marine mammal science. The pipeline of unpaid positions in our field limits diversity and should no longer be part of the status quo. This petition has been signed by 727 people from many different specialties, nationalities, and career stages, and also includes signatures from people who opted not to pursue a career in marine mammal science due to this and other barriers to participation. Here, we provide some additional context for this petition and address some of the feedback we have received in response. We want to be clear that this cover letter does not necessarily reflect the views of and was not endorsed by the co-signers of the petition.

First, we commend the Society on recognizing the need to address diversity and inclusion in the field, through both the formation of the Ad Hoc Diversity and Inclusion Committee and outgoing President Ann Pabst's Letter to the Community Regarding Racial Injustice. We welcome efforts from incoming President Charles Littnan to reach out to the community for suggestions to improve the Society. However, these gestures must be supported by actions.

We propose to the Society that taking a leadership role in eliminating unpaid work is an achievable action that could change the field for the better. We are not arguing that this is the only or the most important action that the Society can take. For example, it is important to engage diverse young people in science at every stage of education. But why recruit people from underrepresented groups into the field only for them to be later excluded by systemic barriers including the expectation that they work months or years without pay? The transition between undergraduate and graduate education, which is where many unpaid positions are undertaken, has been identified as a "strategic point of loss" for underrepresented minorities (1,2). Therefore, we point to the elimination of unpaid positions as a targeted mechanism for increasing diversity in the field.

Our petition focused specifically on the role of unpaid positions in reinforcing the existing racial and socio-economic makeup of the Society. We also recognize that race, class, and gender intersect within STEM to exclude and/or hinder career progression of some groups more than others (3–5). We believe that action to reduce reliance on unpaid labor will not only increase diversity, but make the field more inclusive, innovative, and facilitate career progression for women and minorities who have historically and presently not been well-represented in supervisory and leadership positions (6–8).

We have received a lot of positive and constructive feedback to this petition. In addition to the responses publicly circulated on MARMAM, members of the community sent personal emails and commented on Twitter and Facebook posts. Objections to the petition have mostly fallen into two categories: first, people who have benefitted from unpaid positions and therefore believe them to

be positive and second, people who are concerned that some organizations will not be able to function if they are unable to rely on pay-to-play arrangements or unpaid workers.

We don't disagree that unpaid positions can be beneficial to some people. What we argue is that unpaid positions are not equally available to everyone and serve primarily to promote those who are already privileged. Personal accounts of positive outcomes from unpaid positions are a product of survivorship bias and should be considered in that context. People who have experienced negative outcomes from unpaid positions are less likely to remain in the field and therefore their personal accounts are not part of the current discussion (9). Research has shown a limited connection between unpaid work and future career success, with success associated with having personal connections (10). This further confirms that the pipeline of unpaid positions reinforces existing privilege.

We also agree that reducing reliance on unpaid labor is likely to be disruptive to existing funding structures. However, it is disingenuous to use potential harm to small organizations as a rationale for maintaining the status quo when many large, well-funded institutions with multimillion-dollar annual budgets also use unpaid workers. For example, we heard from a student who recently did a six-month unpaid internship on marine mammals at the Monterey Bay Aquarium, which has an annual operating budget of over 100 million USD (11). Many other large marine science and conservation organizations in the US -- including the National Oceanic and Atmospheric Administration and the World Wildlife Fund -- also use unpaid workers (12–14). We use examples not to single out these institutions in particular, but to illustrate that the reliance on unpaid labor is not limited to small organizations struggling to conduct research on shoestring budgets.

Representatives of small organizations that rely on research grants have pointed out that a major obstacle to paying workers is the fact that many funding bodies (including the Society's Grants in Aid of Research (15)) do not allow funds to be used for salaries. This is unacceptable. Labor is a fundamental component of research and should be budgeted for in grant applications whenever needed. We advocate for the Society to change its policy on this matter immediately and consider applications that include funding for salaries. We hope that this petition and any resulting actions taken by the Society can be a catalyst for organizations to find ways to pay all workers and encourage people to lobby for change within their individual organizations and to funding bodies. For too long, we have considered paying some workers to be optional, and have structured our financial commitments accordingly. It's time to reprioritize and reallocate funding. Just as research cannot happen without access to certain equipment and supplies, it cannot happen without labor.

Determining how we eliminate the reliance on unpaid labor in practice will require community input, willingness to change, and real work. Here, we include some of the constructive suggestions we have received from the community in response to this petition.

 There is a need to describe the differences between volunteering, ecotourism, interning, and employment and the expectations associated with each. We recognize that different countries use different legal definitions of some of these terms and advocate that all organizations comply with local law. However, community definitions may be a useful starting point to develop a shared understanding of and appropriate advertisement for these different types of opportunities. In the interest of starting this conversation, we suggest the following definitions:

- Volunteering takes place for a few hours a week or on an ad-hoc basis; the total time commitment is on the order of hours to days and does not preclude full-time employment. The work is typically not related to one's career and is not a required step for advancing one's career.
- Ecotourism is a leisure activity for people interested in wildlife and conservation to experience the natural world and support research. Ecotourism is not typically related to one's career and is not expected to advance one's career. Pay-to-play opportunities (such as when "interns" pay a fee in order to participate) fall into this category.
- Internships are short-term paid positions (weeks to months) and are understood to be entry-level positions where the intern both contributes labor and receives training, guidance, and mentoring. More work is accomplished because the intern is there than would be otherwise, and the work the intern undertakes is not menial. The goal of an internship is to introduce someone to a potential career path.
- Employment would typically be a longer-term paid position (months to years), may or may not be menial, and may or may not include training and mentoring.
- Some have argued that providing room and board is adequate compensation for entry-level workers. While offering room and board is commendable and a step in the right direction, it is not sufficient. The problem with these arrangements is that they make assumptions about the family structure and financial stability of workers. We advocate that interns and employees be paid local minimum wage and provided with room and board if their work requires them to be away from home.
- We also received feedback highlighting that it can be difficult to obtain work visas for different countries, but possible to travel and volunteer with organizations instead. This is related to the issue of payment versus compensation as discussed above. In these situations, reimbursement for travel and/or room and board may be acceptable in lieu of payment. However, it is important to consider this in the context of parachute science and promote the development of local capacity wherever possible (16).
- A major component of positive internship experiences is good mentoring, and people have suggested that the development of best practices for mentoring ECRs in marine mammal science could improve the quality of internships in the field.
- Similarly, we look forward to reading an upcoming article in the Journal of Environmental Studies & Sciences on guidelines for ethical internships and suggest that such guidelines be adopted or developed for internships in marine mammal science.

- People have advocated for increasing both attraction and retention of underrepresented minorities. In addition to making positions more attractive by offering adequate pay, efforts could include partnerships with HBCU and other minority-serving institutions and mentoring programs to help ECRs break into the field. Científico Latino has recently piloted such a program (https://www.cientificolatino.com/gsmi).
- Finally, there is considerable interest in creating a central fund for internships, particularly
  to place funded interns from underrepresented groups with small organizations and to
  build local capacity in developing countries. Models for this include Shatter the Ceiling
  (http://www.shattertheceiling.co/) and Minorities in Shark Science
  (https://www.patreon.com/misselasmo).

There is no silver bullet to issues of equality, diversity, and inclusion. We targeted our letter at one specific problem that we thought the Society could address, and also recognize that unpaid positions are part of a larger system of racist and classist barriers to participation. Some of the loudest objections to our petition came from people whose careers have spanned 40 years—the same 40 years in which no progress has been made to increase diversity in STEM fields (17). However, the number of signatures and positive, constructive responses we have received in response to this petition demonstrate that a strong contingent of the community is ready to make serious changes. We hope the Society can help lead the way towards a more diverse, equitable, and inclusive (1,18) future for marine mammal science.

## Sincerely,

Dr Eiren Jacobson, University of St Andrews
Ms Chloe Malinka, Aarhus University
Dr Margaret Siple, University of California, Santa Barbara

## Bibliography

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Dear Society for Marine Mammalogy Leadership,

We are writing to request that the Society update its <u>Code of Professional Ethics</u> to reflect that all workers in the field of marine mammal science should be compensated for their labor. We further request that the category of "Internships (unpaid)" be removed from the <u>Marine Mammal Science Job Openings</u> and that the posting of unpaid positions on the Society's website be disallowed.

In A Recent Letter to the Community Regarding Racial Injustice, the President of the Society emphasized "our commitment to our membership and our global community at large . . . to actively create a diverse, inclusive and tolerant world." Similarly, the Society's Ad Hoc Diversity and Inclusion Committee Terms of Reference states that "the SMM is dedicated to enhancing diversity in its membership, leadership, and readership."

Unpaid positions are a barrier to a diverse and inclusive Society and should no longer be part of the status quo of marine mammal science.

Fundamentally, unpaid positions are available to people who are able to work for free. In the US and abroad, the <u>racial wealth gap</u> means that such persons are disproportionately likely to be white. Unpaid positions are a common point of entry for people interested in careers in marine mammal science, so it should not come as a surprise that people of color are underrepresented in our field as well as <u>in other environmental sciences</u>. These gaps <u>are not improving</u>, which means we are not doing enough to combat structural racism in environmental sciences. Unpaid positions <u>amplify existing barriers to participation</u> for persons of low socioeconomic class. Ultimately, this harms not only those who are discriminated against, but limits diversity in the field and stifles innovation.

In addition to being unethical, <u>unpaid positions are sometimes illegal</u> and do not afford workers the protections that paid workers have access to. For example, in the US, unpaid workers are not eligible for employer-provided health insurance or workers compensation if injured on the job, nor are they protected against discrimination or harassment.

The pipeline of unpaid positions reinforces the existing racial and socioeconomic makeup of marine mammal scientists. If the Society is committed to increasing diversity in marine mammal science, it will ask members to compensate all workers appropriately and refuse to advertise or encourage unpaid positions.

Further Reading:

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## Signed,

Table 1: Alphabetized list of 727 co-signatures

Minna Abassi	Serenity Dog Training and Behavior Associates
Salma Abdel-Raheem	The Whale Museum
Ms Selina Agbayani	University of British Columbia
Fadia Al Abbar	Wageningen university
Dr. Alana Alexander	University of Otago
Dr Jennifer Allen	Griffith University
Claudia allen	Swansea university
Dr. Simon Allen	University of Bristol
Miss Megan Allison	None/ postgrad
Gabriela Alongi	National Marine Mammal Foundation
Christine Bezic Alpeñes	N/A
Diana Alvarado	University of California
Ms. Abigail Ames	University of Washington
Rachel amos	previously participated in unpaid marine mammal science positions
Ms. Dale Anania	n/a
Dale Anania	The Marine Mammal Center
Dr. Frederick Archer	NOAA/NMFS/Southwest Fisheries Science Center and UCSD/Scripps Institution of Oceanography
Dr. Amanda Ardente	Ardente Veterinary Nutrition LLC
Caroline Armon	Oceans Initiative
Dr Holly Armstrong	University of Abertay Dundee; University of St Andrews
Dr Monica Arso Civil	Sea Mammal Research Unit, University of St Andrews
Mr. Karthik Ashok	Five Oceans Environmental
Ms Meghan Aulich	PhD candidate
Dr Julie Avery	University of Alaska Fairbanks

Toylor Azizob	Aarbua University
Taylor Azizeh	Aarhus University
Cathy Bacon	HDR, Inc.
Janelle Badger	University of Alaska Fairbanks
Ms. Sara Badiali	Citizen
Ms. Kimberly Bagley	Marine mammal science
Talia Bailey	Marine naturist
Nevé Baker	University of California Santa Cruz
Ms. Nicole Baker	University of Washington, Seattle
Michele Bane	Marine mammal biologist
Dr. Meghan Barboza	Southern Connecticut State University
Yvonne Barkley	University of Hawaii
Dawn Barlow	Marine Mammal Institute, Oregon State University
Dr Ashley Barratclough	National Marine Mammal Foundation
Heather Barrett	Moss Landing Marine Labs
Miss Katline Barrows	Student
Dr Carolyn Barton	MMO trainer
Dr. Brian Battaile	NA
Dr. Mark Baumgartner	Woods Hole Oceanographic Institution
Dr. Elizabeth Becker	Contractor, Southwest Fisheries Science Center
Brenda Becker	
Dr. Roxanne Beltran	UC Santa Cruz
Dr Kimberley Bennett	Abertay University
Michelle Berger	Shaw Institute
Ms Alexandria Bevan	San Francisco State University
Mr Shemar Blakeney	MSc Marine Biology at Bangor University
Ashley Blawas	PhD Student, Duke University
Brooke Blosser	College of Charleston
Miss Olivia Boeberitz	Michigan State University
Dr. Anna Boegehold	Oak Ridge Associated Universities

Ms Mary Kate Bolger	University College Cork
Eva-Maria Bønnelycke	University of St. Andrews
Dr Cormac Booth	University of St Andrews
Ashley Booth, PhD Student	Louisiana State University
Dr. Abraham Borker	University of California Santa Cruz
Dr Guilherme A. Bortolotto	Scottish Oceans Institute, University of St Andrews
Dr Charlotte Boyd	University of Washington
Dr. Amanda Bradford	Pacific Islands Fisheries Science Center, NOAA Fisheries
Dr. Brian Branstetter	National Marine Mammal Foundation
Dr gill braulik	University of St Andrews
Riona Bray	Ecotourism guide
Arial Brewer	University of Washington & NOAA Marine Mammal Lab
Marisa Bright-DeLoatch	Advisory Board (WDC)
Kristy Brightwell	Florida Fish & Wildlife Conservation Commission
Erin Brodie	National Marine Mammal Foundation
Miss Josephine Brown	University of St Andrews
Dr. Susannah Buchan	University of Concepcion / Centro COPAS Sur-Austral / Centro de Estudios Avanzados en Zonas Aridas
Miss Lucie Buckland	Marine Mammal Ecologist
Dr Juditha C. A. Burchsted	Salem State University
Jennifer Burns	Texas Tech University
Hallie Burrell	Recent Grad
Alec Burslem	SMRU, University of St Andrews
Ethan Bushey	Currently trying to join the world of marine mammalogists
Miss Andrea Cabrera	Private
David Cade, post-doctoral researcher	UC Santa Cruz
Tara Callahan MSc	University of the Basque Country
Ms Claire Carrington	Student

Dr John Carroll	Georgia Southern University
Alexandra Carroll	University of Maryland
Miss Tierney Carter	MSc Marine Mammal Science student
Dr Matt Carter	SMRU
Dr. Rachel Cartwright	Keiki Kohola Project
Mr. Richard Cartwright	USC
Dr. Francesco Caruso	Institute of Deep-sea Science and Engineering, Chinese Academy of Sciences
Jorie Carvalho	Undergraduate student
Miss Jessica Carvalho	University of Algarve
Erin Casellas	Soundwatch boater education program, The Whale Museum
Ms. Laura Cassetty	Wellesley College
Veronica Cendejas	National Marine Mammal Foundation
Lic. Ailen Chalcobsky	CESIMAR-CONICET; National University of Patagonia San Juan Bosco
Dr Cory Champagne	UW Bothell
Mrs. Tess Chapman	University of Hawaii at Manoa
Ms. Samantha Chaves	Prior internship holder
Samantha Chaves	Recent undergrad
Dr. Ellen Chenoweth	University of Alaska Fairbanks
Francesca Chipparoni	Indiana University Graduate
Dr. Ann Chiu	Veterinarian
Cher Chow	University of St Andrews
Dr. Emily Choy	McGill University
Dr. Renee D. Christensen	Private
Cynthia L Christman	University of Washington, Cooperative Institute for Climate, Ocean, and Ecosystem Studies
Karli Rice Chudeau, MA	PhD Candidate, UC Davis
Dr William R Cioffi	Southall Environmental Associates
Marie-Ève Clark	None
Dr Casey Clark	University of Washington

Emma Clarke	University of Cambridge
Dr Tommy Clay	University of Liverpool
Allison Clemons	Michigan State University
Ms. Shannon Coates	Marine Ecology and Telemetry Research
Laura May Collado	University of Vermont
Ms Melissa Collier	Georgetown University
Dr. Tracy Collier	Western Washington University
Miss Sarah Colosimo	Fish and Wildlife
Sean Comeau	PAM Operator and MMO
Heather Conkerton, MS	n/a
Rosemary Connelli	Connelli Designs
Dr. Melinda Conners	Stony Brook University
Ms. Ashley Cook	University of Miami
Ms Lauren Cooke	Conservation Educator
Ms. Lauren Cooley	Moss Landing Marine Laboratories
Veronica Coppolaro	University of Manitoba
Alex Coram	University of St Andrews
Ms. Dulce Cortez	California Sea Grant
Dr David Costalago	OceanMind
Mr. Mark Cotter	UMass Dartmouth
Jessica Coulon	PNMM, Mayotte, France
Dr. Jonathan Cowart	University of Florida
Dr Sam L Cox	University College Cork
Marjorie Cox	California Academy of Sciences
Ms Elise Coxhell	Ten Lives Cat Centre
Ms. Danielle Crain	Baylor University
Ms. Carrie Cramer	Student
Ms. Angela Crone	The Marine Mammal Center
Ms. Sophie Crouch	Postgraduate student

Abigail Crowder	Colorado State University
Leah Crowe	Integrated Statistics
Dr Hannah Cubaynes	University of Cambridge/British Antarctic Survey
Laura Cupicha	Marine Biologist, previous unpaid intern
Leslie Curran	Marine Biologist
Dr. Alexandra Curtis	NOAA Southwest Fisheries Science Center
Max Czapanskiy	Stanford University
Dr. Erin D'Agnese	University of Tasmania - casual researcher
Katie D'Innocenzo	The Marine Mammal Center
Ms. Raina D'Orazio	DVM Student, Tufts University
MSc Vania Fonseca da Silva	Durham University
Daniela da Silva	UMGC
Dr Michael Dähne	Stiftung Deutsches Meeresmuseum
Ms. Rachael Dailey	Valencia College
Dr. Greta DalleLuche	None
Ms Larissa Dalpaz	PhD student
Risa Daniels	National Marine Mammal Foundation
Dr Erdem Danyer	veterinary control central research instute
Ms Aimee Kate Darias-O'Hara	University of St. Andrews
Dr. Simon A.F. Darroch	Vanderbilt University (Assistant Professor)
A/Prof. Krishna Das	University of Liège/FNRS
Ms. Megan Davies	University of Victoria
Brooke Davis	FAU Harbor Branch
Miss Kristiana Davis	CDFW
Marie-Kell de Cannart	Asociacion Tonina
Mafalda de Freitas	Student
Loes de Heus, MSc	Marine biologist
Kaylah de Jager	MARMAM
Aline Boutros de Mello	Environmental consultant (PAM Operator)

Dr Amber de Vere	Plumpton College & University of Lincoln
Ms Simone de Winter	Se
Ms. Sommer Dean	Conservation Biology Masters Student, University of Wollongong
Ms. Morgan Delgado	NA
Ms Cloe Delgado	Universitat de Barcelona
Ms. Ashlyn DeMilia	Student
Miss Charlotte Dempster	Keiki Kohola Project
Danielle Deonarine	Marine and freshwater biologist/whale watching naturalist
Dr. Stacy DeRuiter	Calvin University (Grand Rapids, MI, USA)
Mr. Noah DesRosiers	Private sector fed gov contractor
Christianna DeWind	University of St. Andrews
JACOPO DI CLEMENTE	Independent researcher
Prof. Giovanni Di Guardo	University of Teramo, Faculty of Veterinary Medicine, 64100 Teramo, Italy
Carlo Di Natale	Plymouth University
Mrs. Dianna Dibble	National Marine Mammal Foundation
Sasha Dines	Stellenbosch University and SSRC
Miss Thaya Dinkel	University of Alicante
Ms. Brigid Dodge	Senior Marine Mammal Trainer
Laia Rojano-Doñate	Aarhus University
Ms. Andrea Dransfield	Independent
Laura Duffy	MS Marine Biology, Marine Ecologist & Env. Consultant
Jillian Duggan	Ocean Sonics
Ms. Jessica Dunajski	Dept of Parks and Recreation
Ms. Alison Dunlap	Michigan State University
Ms. Courtney Dunn	Marine mammal observer
Miss Kate Dunning	UiT
Dr Ian Durbach	University of Cape Town
Aviv Eckshtein	Marine biologist

Ana Eguiguren  Mr. Garðar Einarsson  Ms Carli Elligan  Ms Siri Elmegaard  Aarhus University  Erica Escajeda  University of Washington  Taylor Evans  Joseph Fader  James Fahlbusch  Ms. Amber Fandel  Ben Farmer, MSc Candidate  Raphael Fennimore  Samantha Ferguson  Mrs. Elizabeth Ferguson  Sara Fernández  Ms Oihane Fernandez-Betelu  Laura Joan Feyrer  Ms Charlotte Findlay  Dalhousie University  Húsavík Whale Museum  None  Aarhus University  Eerica Escajeda  University of Washington  Georgetown University  Joseph Fader  Duke University Marine Lab  Stanford University  University of Maryland Chesapeake Biological Lab  Louisiana State University, Department of Oceanography and Coastal Sciences  SMM Northeast Student Leadership  Millersville university  Mrs. Elizabeth Ferguson  Ocean Science Analytics  Whale watching  Ms Oihane Fernandez-Betelu  University of Aberdeen  Laura Joan Feyrer  Dalhousie University  Russell Fielding  Coastal Carolina University  Ms Charlotte Findlay  Dr. Spencer Fire  Florida Institute of Technology, Dept. of Ocear Engineering and Marine Sciences
Ms Carli Elligan  Ms Siri Elmegaard  Aarhus University  Erica Escajeda  University of Washington  Taylor Evans  Georgetown University  Joseph Fader  Duke University Marine Lab  James Fahlbusch  Ms. Amber Fandel  Ben Farmer, MSc Candidate  Ben Farmer, MSc Candidate  Raphael Fennimore  SMM Northeast Student Leadership  Samantha Ferguson  Millersville university  Mrs. Elizabeth Ferguson  Ocean Science Analytics  Sara Fernández  Whale watching  Ms Oihane Fernandez-Betelu  Laura Joan Feyrer  Russell Fielding  Ms Charlotte Findlay  Dr. Spancer Fire  Muniversity of Washington  University  None  Aarhus University  University of Maryland Chesapeake Biological Lab  University, Department of Oceanography and Coastal Sciences  SMM Northeast Student Leadership  Millersville university  Whale watching  University of Aberdeen  Laura Joan Feyrer  Dalhousie University  Scottish Association for Marine Science and University of the Highlands and Islands  Dr. Spancer Fire  Florida Institute of Technology, Dept. of Ocean
Ms Siri Elmegaard  Erica Escajeda  University of Washington  Taylor Evans  Georgetown University  Joseph Fader  Duke University Marine Lab  James Fahlbusch  Stanford University  Ms. Amber Fandel  Ben Farmer, MSc Candidate  Raphael Fennimore  SMM Northeast Student Leadership  Samantha Ferguson  Millersville university  Mrs. Elizabeth Ferguson  Ocean Science Analytics  Sara Fernández  Whale watching  Ms Oihane Fernandez-Betelu  Laura Joan Feyrer  Russell Fielding  Ms Charlotte Findlay  Dr. Spancer Fire  Asharing Marine Sdience and University of Technology, Dept. of Ocean Science Fire
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Joseph Fader  James Fahlbusch  Ms. Amber Fandel  Ben Farmer, MSc Candidate  Raphael Fennimore  Samantha Ferguson  Mrs. Elizabeth Ferguson  Ms Oihane Fernandez-Betelu  Laura Joan Feyrer  Russell Fielding  Ms Charlotte Findlay  Duke University Marine Lab  Stanford University  University of Maryland Chesapeake Biological Lab  Louisiana State University, Department of Oceanography and Coastal Sciences  SMM Northeast Student Leadership  Millersville university  Whale watching  University of Aberdeen  Dalhousie University  Coastal Carolina University  Scottish Association for Marine Science and University of the Highlands and Islands  Florida Institute of Technology, Dept. of Ocean
James Fahlbusch  Ms. Amber Fandel  Ben Farmer, MSc Candidate  Raphael Fennimore  Raphael Ferguson  Ms. Elizabeth Ferguson  Ms. Oihane Fernandez-Betelu  Laura Joan Feyrer  Russell Fielding  Ms. Charlotte Findlay  Dr. Spencer Fire  University of Maryland Chesapeake Biological Lab  Louisiana State University, Department of Oceanography and Coastal Sciences  SMM Northeast Student Leadership  Millersville university  Millersville university  Whale watching  University of Aberdeen  Coastal Carolina University  Scottish Association for Marine Science and University of the Highlands and Islands  Florida Institute of Technology, Dept. of Ocean
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Ms Kathryn Frey	Mote Marine Laboratory
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Courtney Kelley	B.S. Marine Biology graduate
Ms Emily Kelly	Center for Coastal Studies
Dr. Mandy Keogh	NMFS
Dr Jo Kershaw	University of St Andrews
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Dr. Kaitlin Palmer	SMRU Consulting
Misss Laura Palmer	University of St Andrews
Dr. Kaitlin Palmer	SMRU Consulting
Miss Emily Palmer	Massey University, New Zealand
Dr. Elena Papale	National Research Council, Italy
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Chenoa Payne	N/a
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Haley Pedersen	University of Zurich
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Kate Pielmeier	M.Phil. College of the Atlantic, Allied Whale
Miss Nikola Piesinger	N/A
Mrs. Danielle Pinder	Recent Grad
Mrs Lara Pogson-Manning	University of Queensland
Emily Pomeroy	Save Our Shores
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Ms. Kelsey Potlock	USFWS
Miss Sandra Powell	MSc student looking for work
Romina Preciado	EDMAKTUB
Ms. Alyssa Quackenbush	I am a recent graduate pursuing a marine mammal science career.
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Ms. Brennan Radulski	Purdue University
Amber Ramos	National marine mammal foundation and University of Edinburgh
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Sarah Rappaport	University of Maine

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Ms Hyejoo Ro	UW
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Marisa Seibert	EcoAnalysts
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